

ICETOL 2025 PROGRAM (DRAFT)

Note: All of the events except parallel sessions will be held in the Hall 1 (Main Hall)

Time Zone: Time zone in Türkiye (GMT+3)

On-Site Presentation Halls:

Hall 1 <https://meet.google.com/pmh-foag-dmb>
Hall 2
Hall 3
Hall 4
Hall 5
Hall 6

Online Sessions

Virtual 1 <https://meet.google.com/bjb-qwqk-geo>
Virtual 2 <https://meet.google.com/ehb-zafe-jig>
Virtual 3 <https://meet.google.com/boz-hnjg-ytn>
Virtual 4 <https://meet.google.com/xpj-brtp-bfg>
Virtual 5 <https://meet.google.com/zgs-wpqw-rnr>

26.08.2025 (First Day)	
Time	Event
08.30-10.00	Desk Registration
10.00-10.45	Music Recital Welcome Speech: Prof.Dr. Gürhan Durak (Conference Chair) Honour Guests Opening Speeches: - Constructor Tech - Prof. Dr. Tim Brüggemann (Rector of AKAD University) - Prof. Dr. Yücel Oğurlu (Rector of Balıkesir University)
10.45-11.00	Coffee Break
11.00-11.45	Panel: Eğitimin dönüştürücü gücü yapay zeka
11.45-12.00	Constructor Tech - Inroduction
12.00-12.15	Break
12.15-13.15	Keynote Speaker: Prof. Dr. Agnes Kukulska-Hulme <i>Creating equitable multi-agent futures with language learners in the age of AI</i>
13.15-14.15	Lunch
14.15-15.15	Parallel Sessions
15.15-15.30	Coffee Break
15.30-16.30	Parallel Sessions
16.30-16.45	Break
16.45-17.45	Parallel Sessions
18.00-20.00	Yacht Tour
20.30-21.30	Dinner

27.08.2025 (Second Day)	
Time	Event
09.45-10.45	Parallel Sessions
10.45-11.00	Break
11.00-12.00	Keynote Speaker: Prof. Dr. Yüksel Göktaş <i>Bilgisayarlardan yapay zekaya: Eğitim teknolojisi araştırmalarının 50 yıllık serüveni ve gelecekteki trendler</i>
12.00-12.15	Coffee Break
12.15-13.15	Panel: How can we use AI to empower educators to better empower students? Prof. Dr. Mike Sharples (Moderator), Dr. Dean Cristol, Dr. Belinda Gimbert, Prof. Dr. Rory McGreal
13.15-14.15	Lunch
14.15-15.15	Keynote Speaker: Dr Sara de Freitas <i>Empowerment or de-motivation: What's the future of education with dynamic and AI technologies, and what does it really mean for learners?</i>
15.15-15.30	Coffee Break
15.30-16.30	Panel: Redefining higher education with artificial intelligence – Impulses from the ongoing EU project FORCE AI Prof. Dr. Tim Brüggeman (Moderator), Prof. Dr. Cengiz Hakan Aydın, Dr. Valters Kaže, Dr. Johannes Steinrücke, Dr. Karen Slotman, Merve Diyarbakırlı
16.30-16.45	Break
16.45-17.45	Parallel Sessions
17.45-18.00	Break
18.00-19.00	Parallel Sessions
19.30-21.30	Dinner

28.08.2025 (Third Day)	
Time	Event
09.45-10.45	Parallel Sessions
10.45-11.00	Coffee Break
11.00-12.00	Keynote Speaker: Prof. Dr. Yavuz Akbulut <i>Hatalı Ölçüm, Yanıltıcı Bulgular: Eğitim Teknolojisi Araştırmalarında Tekrarlanabilirlik Krizi ve Çözüm Önerileri</i>
12.00-12.15	Coffee Break
12.15-13.15	Panel: AI inevitably shape education: Adaptation challenges in applications Prof. Dr. Mehmet Kesim (Moderator), Prof. Dr. Kürşat Çağıltay, Assoc. Prof. Dr. Taner Atmaca
13.15-14.15	Lunch
14.15-15.15	Panel: Dijital çağda akademik yayıncılık: Dönüşüm, zorluklar ve fırsatlar Prof. Dr. Hatice Yıldız Durak (Moderator), Dr. Fatih Kaleci
15.15-15.30	Coffee Break
15.30-16.30	Parallel Sessions
16.30-16.45	Break
16.45-17.45	Parallel Sessions
17.45-18.00	Break
18.00-19.00	Workshop: Meta Quest 2 VR Gözlükleriyle Metaverse Ortamında Sanal Toplantı ve İşbirlikçi Metaverse Uygulamaları Assoc. Prof. Dr. Gülcan Öztürk, Dr. Kıvanç Topraklıoğlu
19.00-20.00	Dinner

29.08.2025 (Last Day)	
Time	Event
09.00-09.45	Closing Ceremony
10.00-	Social Activity: Nature Trip - Mount Ida

PARALLEL SESSIONS
Tuesday Aug 26, 2025 14.15–15.15

Oral (onsite, face-to-face)						Virtual (online, synchronous)			
Hall 1 [In English] Session Chair One of the presenters may volunteer as session chair	Hall 2 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 3 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 4 [In English] Session Chair One of the presenters may volunteer as session chair	Hall 5 [In English] Session Chair One of the presenters may volunteer as session chair	Hall 6 [In English] Session Chair One of the presenters may volunteer as session chair	Virtual 1 [In English] Session Chair One of the presenters may volunteer as session chair	Virtual 2 [In English] Session Chair One of the presenters may volunteer as session chair	Virtual 3 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Virtual 4 Session Chair One of the presenters may volunteer as session chair
343 Modeling the Impact of Social Media on Internet Use Among the Network Generation Using the Social Deviance Approach <i>Düvenci, Abdullah*; Sütcü, Cem Sefa</i>	295 Web 2.0 Destekli Eğitim Oyun Tasarımının Öğretmen Adaylarının Öz Yeterlik Ve Teknolojiye Yönelik Tutumlarına Etkisi <i>Güçlü, Zeynep Melike*; Tunçay, Gamze; Mustafaoğlu, Fatma Merve</i>	276 Harnessing AI in The Biochemistry Classroom: An Evaluation of Student Interaction with CHATGPT <i>Mutlu, Ayfer*</i>	370 The Impact of AI-Based Instructional Design Training on Preservice Science Teachers' AI-TPACK <i>Şeşen, Burçin; Sıbıç, Okan; Deliktaş, Selime*; Mutlu, Ayfer</i>	89 The impact of mobile-assisted language learning on young learners' four fundamental language skills: A systematic review <i>Aşık, Mevlüt*; Kömür, Şevki</i>	417 Social Media as a means of support and communication among teachers <i>Cheimaras, Konstantinos; Karatrantou, Anthi*; Panetas, George</i>	80 The Impact of EFL Teachers' AI Literacy on Self-Regulated Learning in AI-Assisted Language Teaching: An Exploratory Investigation <i>Abdoli, Behrokh*</i>	191 Artificial Intelligence in Education: interdisciplinary approaches to understanding energy efficiency at middle school level <i>Bostan, Carmen-Gabriela*</i>	196 "Merak Et, Keşfet, Öğren": BİLSEM Öğretmenlerinin Artırılmış Gerçeklik Teknolojisine Yönelik Görüşleri <i>Aktürk Şenocak, Huri*; Karagöl, İbrahim</i>	. . .
470 AI-Powered Approaches to Vocational English Learning: A Theoretical Framework for Writing Skill Development <i>Türkmen Çiçek, Şükran*; Tüfekçi Can, Dilek</i>	203 Geçmişten Günümüze Yapay Zeka Etliğinin Kavramsal Gelişimi <i>Sahin, Hamdullah*</i>	330 The Effectiveness of Artificial Intelligence-Supported Chatbot Applications in Student Support Systems in Higher Education: The Case of Sakarya University of Applied Sciences <i>Gündüz, Münevver*; HIZAL, Selman</i>	30 Developing Digital Content for Science Education with the Flipped Classroom Model: The Case of Nearpod, Sebit V Cloud, and the Cornell Note-Taking Technique <i>Öztürk Taşı, Fulya; Oğuz Ünver, Ayşe*</i>	65 AI in English Language Education: Trends, Implementations, and Future Directions <i>Azkiyah, Siti Nurul*</i>	354 Development and Evaluation of a Personalized Recommendation System for Ongoing Training of Higher Education Teachers: Research Proposal <i>De Sousa, Celso*; Morais, Jorge; Aires, Maria; Filipe, Vitor; Aplugi, Gloria</i>	131 Enhancing Pre-Service Science Teachers' Digital Material Design Competencies through AI-Driven Flipped Classroom Pedagogy <i>Şat, Mustafa*</i>	192 Integrating Browser-Based Metaverse Platforms in Middle School Physics: A Case Study on the Magnetic Effect of Electric Current <i>Bostan, Carmen-Gabriela*</i>	85 Artificial Intelligence Assisted Learning: Chatbot Design Using Large Language Models <i>Altunay, Hakan Can*; Cansu Topallı, Tuğba</i>	. . .
376 Historical Overview of Artificial Intelligence: ChatGPT in Improving Foreign Language Skills <i>Yakar, Cenkutug ; Tüfekçi Can, Dilek *</i>	372 Üretken Yapay Zeka Destekli Programlama Eğitiminin Ortaokul Öğrencilerinin Bilgi İşlemsel Düşünme Becerileri, Programlama Başarıları Ve Tutumlarına Etkisi <i>Kaya, Volkan*; Küçük, Sevdâ</i>	386 Artificial Intelligence Applications Integrated into Learning Management Systems: A Systematic Content Analysis <i>Gündüz, Münevver*; YILDIZ, Mehmet</i>	18 Breaking Barriers, Building Bridges, and Inspiring Innovation: Advancing Teacher Development through Collaborative Online International Learning <i>Vahed, Anisa*; Ozguven, Mustafa; Yasin, Naveed</i>	106 From Punitive to Productive: Incorporating Artificial Intelligence into Undergraduate, Online Chemistry <i>Bannier, Betsy*</i>	122 Designing and Developing E-Voocek (English Vocabulary Book) based on TED Talks through Language Reactor for Academic Speaking <i>Aini, Nurul*</i>	200 Exploring Artificial Intelligence Adoption in Open and Distance Higher Education: A Cross-Country Analysis Using the UTAUT2 Model <i>Pamela, Kazi Sharmin ; Bordoloi, Ritimoni*</i>	219 The Effects of Gaming on English Language Learning <i>Özarlı, Bilgesu*; Yüksel, Hatice Gülu</i>	216 Okul Öncesi Dönem Çocukları için Üretken Yapay Zekâ Destekli Mahremiyet Eğitiminin Etkililiğinin Değerlendirilmesi <i>Atabay, Elif*; Dursun, Özcan Özgür; Basit, Osman</i>	. . .
155 From "Technophobia" to "Technophilia": Teachers' Teaching Experiences in Online Learning Environment <i>Khodabandelou, Rouhollah*; Vahdani Asadi , Mohammadreza; Eskandari, Hossein</i>	373 Üretken Yapay Zeka Destekli Konuşma ve Dil Bozukluğu Erken Teşhis ve Yönlendirme Yazılımının Geliştirilmesi <i>Kaya, Volkan*; Cankalçlı, Şeyma; Büyükbaz, Merve</i>	. . .	371 Exploring Preservice Science Teachers' Design-Based Planning Competencies Using AI- Supported Arduino Applications in the Context of Türkiye's Holistic K12 Framework <i>Deliktaş, Selime*; Şeşen, Burçin</i>	107 Assessing Student Learning Across Delivery Modes in Multiple Disciplines <i>Bannier, Betsy*</i>	292 An Inquiry of the AI-Supported Aviation Radio Simulator Platform Through the Lens of ISTE Framework: The Case of PlaneEnglish <i>Dincer, Nazım*; Dincer, Rabia</i>	185 Teaching in the Digital Age: Investigating TPACK-21 in the Context of 21st Century Skills <i>Ergün Elverici, Sibel*</i>	220 Case study of the WEIWER® Grey Literature: A Systematic Review using the MAECC® method <i>Cardoso, Teresa*; Pestana, Filomena</i>	442 Eğitim Paydaşlarının Görüşlerine Göre Eğitimde SKA Projelerinin Uygulanması ve Değerlendirilmesi <i>Arıca, Sinem*; Altınay, Zehra; Dağlı, Gökmen ; Altınay, Fahriye</i>	. . .
197 The Impact of Using Artificial Intelligence in Teaching on Technology Integration and Its Components Among Teachers <i>Rajabiyan dehzeireh, Maryam*; Khodabandelou, Rouhollah</i>	439 Motivational Effects of XR-Based Experiential Science Exhibits: A Pilot Study with High School Students <i>Karadayı, Zafer*; Yaşar, Cümali; Deniz, Başak</i>	. . .	37 Artificial Intelligence Application in English Speaking Class: Students' View and Obstacles <i>Syafryadin, Syafryadin*; Nufus, Tatu Zakiyaturun ; Mahmud, Ade; Wulan , Dyah Retno</i>	202 The Effect of ChatGPT-Supported Lesson Planning on the Instructional Competencies of Pre-Service Mathematics Teachers <i>Bodur, Ayşe Tuğçe*; Kobak Demir, Mevhibe</i>	231 Exploring AI Integration in Language Assessment: A TPACK-Informed Investigation of Preparatory School Instructors' and English Language Teachers' Readiness and Training Needs <i>Ertlen, Abdulkadir*; Kaçar, İşıl Günseli</i>	482 Perceived Competencies of Mathematics Teachers on Artificial Intelligence Usage in the Classroom <i>Danquah Fosu Baffour, Jerry*; Desai, Mittal</i>	234 Analysing Lecturer Engagement in Online Learning Environments: Trends and Implications <i>van Heerden, Leani*</i>	. . .	. . .
39 Students' Insight toward the Implementation of DEEPL Application in translating the text <i>Syafryadin, Syafryadin*; Sulistianingsih, Endang; Ima Fitriyah, Ima</i>			42 The Role of Socio-Cultural Learning in Enhancing Students' E-Learning Performance: The Mediating Effects of Experience and Interaction <i>Sari, Harmita*</i>	43 Gender Differences in Attitudes towards Technology in Education: A Comparative Study of Muhammadiyah Universities in Indonesia and NEUST, Philippines <i>Maulina, Maulina*; B. Flores , Rosenell; C. Osabel, Arnie; Syam, Umni Khaerati</i>	233 Exploring the Integration of AI for Material Development: Perceptions, Challenges, and Opportunities among EFL Pre-Service Teacher <i>Ningrum, Ary Setya Budhi; Suci, Dewi*</i>				

PARALLEL SESSIONS

Oral (onsite, face-to-face)

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PARALLEL SESSIONS
Tuesday Aug 26, 2025 16.45–17.45

Oral (onsite, face-to-face)						Virtual (online, synchronous)			
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307 Exploring Institutional Practices and Policies on Generative AI: Anadolu University's Contribution to the ADMIT Project <i>Koçdar, Serpil*</i> ; <i>Uçar, Hasan</i>	275 The effect of using the Metaverse application in a virtual reality environment on geometry achievement in teaching the solid objects topic of space geometry subject <i>Topraklıkoğlu, Kıvanç*</i> ; <i>Öztürk, Gülcan</i>	258 Is social virtual reality a suitable alternative for academic conferences? Empirical insights from a pilot study <i>Römer, Nicole*</i> ; <i>Dyrna, Jonathan</i> ; <i>Markgraf, Daniel</i> ; <i>Merkel-Kiss, Mirjam</i> ; <i>Fischer, Kai</i>	77 Sosyal Bilgiler Öğretiminde Dijital Sosyal Farkındalık: Dijital Etik Eğitiminin Dönüştürücü Etkisi <i>Kaya, Nilüfer Bircan*</i>	433 Altın Oran İlkeleriyle Tasarlanan Akıllı Şehir Modeli: Matematiksel Estetik ve Fonksiyonelliğin Entegrasyonu <i>Yacan, Nurcan*</i> ; <i>Kömürcü, Ece</i> ; <i>Özbek, Arda</i> ; <i>Öztürk, Eren</i>	380 Middle School Students' Self-Efficacy Perceptions Regarding Block-Based Programming <i>Gültekin, Mehmet*</i> ; <i>Öztürk, Gülcan</i> ; <i>Karamete, Ayşen</i> ; <i>Türkay, Mete</i>	483 Self-Learning with the Use of Artificial Intelligence Tools by Tertiary Education Students <i>Danquah Fosu Baffour, Jerry*</i> ; <i>Desai, Mittal</i>	198 Öğretim Görevleri için ChatGPT'nin Kullanılabilirlik Değerlendirmesi: Tıklama Sayılarının Betimleyici Çözümlemesi <i>Ataç, Behiye</i> ; <i>Atabek, Oğuzhan*</i>	.	.
415 Discussing generic linguistic resemblances causing certain speech sounds to sound similar to others <i>Maboa, Rachel*</i>	347 Pre-service teachers' experiences of learning mathematics with a Metaverse application <i>Öztürk, Gülcan*</i> ; <i>Topraklıkoğlu, Kıvanç</i>	190 An Exploration of Pre-service Teacher's Perception on Designing Learning with Gen-AI <i>Ningrum, Ary Setya Budhi*</i>	48 Yapay Zekâ ile Öğrenci Davranışlarının Analizi ve Kişiselleştirilmiş Öğrenme Görevlerinin Tasarlanması <i>Çöpgeven, Nedime Selin*</i> ; <i>Aydın, Sinan</i>	245 Exploring Graphic Designers' Experiences, Perceptions and Attitudes Toward Generative AI Technologies <i>Akman, Esra</i> ; <i>Özdamar, Nilgün*</i>	400 Middle School Students' Motivations for Block-Based Programming <i>Türkay, Mete*</i> ; <i>Karamete, Ayşen</i> ; <i>Öztürk, Gülcan</i> ; <i>Gültekin, Mehmet</i>	.	206 Öğretmenlere Yönelik Teknoloji Eğitimi <i>atiker, berrin*</i>	.	.
14 Using South African indigenous languages as a tool to support Students with Disabilities in an Online Distance e-Learning institution. <i>Maboa, Rachel*</i> ; <i>Ubisi, Lindokuhle M.</i>	293 Sanat ve teknolojinin eğitime entegre edilmesi <i>Şimşek, Zehra*</i>	215 ChatGPT as a Peer: Exploring Student Experiences of AI-Supported Engagement and Relational Meaning-Making in Higher Education <i>Öksüz-Gül, Feride*</i>	52 Reflections of AI-Supported Project Development in STEM-Based Applied Programming Education on Student Performance and Cognitive Awareness <i>Özgül, Emre*</i>	246 Online Inclusive Design Training For Professionals: Possibilities and Challenges <i>Alkan Korkmaz, Sevinç*</i>	299 Büyük Dil Modelleriyle Üretilen Soruların Pedagojik ve Dilsel Uygunluğunun İstem Stratejisi ve Model Seçimi Doğrultusunda Değerlendirilmesi <i>Egin, Figen*</i> ; <i>Onan, Aytuğ</i> ; <i>Durak, Aykut</i>	381 Teacher's situational awareness in the learning process with game codesign in higher education: A research proposal <i>Dava, Ednilson*</i>	321 Özel Yetenekli Öğrencilerin Beyin Fırtınası Deneyimlerinde Yaratıcılık Performansı ve Algıları: Metaverse ve Yüz Yüze Ortamların Karşılaştırması <i>Avcu, Yunus Emre *</i>	.	.
383 Reimagining Instructional Design with Generative AI: Opportunities, Challenges, and Pedagogical Shifts <i>Muştu Yıldız, Damla*</i> ; <i>Yüzer, Tevfik Volkan</i>	298 Akıllı Rehberlik, Güçlü Aileler: Üstün Yetenekli Çocuk Ailelerine Yönelik Geliştirilen Yapay Zekâ Destekli Sohbet Robotu (Chatbot) Sistemi <i>Saranlı, Adile Gülşah</i> ; <i>Danışman, Berna</i> ; <i>Sever, Yavuz Selim</i> ; <i>Er, Nuran</i> ; <i>Saranlı, Adile Gülşah*</i>	290 The Relationship Between Mathematical Thinking Skills and Generative Artificial Intelligence Acceptance <i>Piri, Zeynep*</i> ; <i>Piri, Semih</i>	120 Mikroalg Tabanlı Biyoreaktör ve Dijital Gözlem Sistemi Geliştirilmesi: Sürdürülebilir Karbon Yönetimine Yönelik Bir Yaklaşım <i>Arı Korkusuz, Nihal*</i> ; <i>Korkusuz, Mehmet Emin</i> ; <i>Türeyen, Ayşe Sena</i> ; <i>Gündüz, Dilara</i> ; <i>Günay, Eren</i>	116 Dijital İletişim Araçlarının Büro Yönetiminde Dönüştürücü Etkisi <i>Meriçelli, Murat*</i> ; <i>Meriçelli, Neslihan</i>	165 The Examination of The Usability of The Online Course Designed to Improve Online Teaching Competencies <i>Demiraslan Çevik, Yasemin*</i> ; <i>Bolat, Fatma Nur</i>	84 Reframing Online Education: A Framework for Skills Development Across Asynchronous and Synchronous Contexts <i>Mahon, Dominic*</i>	391 Investigating the Effect of Artificial Intelligence-Based Search Engine Usage on Online Information Search Strategies, Metacognitive Awareness and Internet Self-Efficacy Skills <i>Ayyıldız, Şeyma</i> ; <i>Reisoğlu, İlknur*</i> ; <i>Eryılmaz Toksoy, Seyhan</i>	.	.
19 Shaping the Future of Autonomous Vehicles: Integrating Entrepreneurship, Innovation, and Sustainability in Higher Education <i>Ozguven, M. Mustafa *</i>	.	.	289 Dijital Çağda Öğretmenlerin Siber Güvenlik Profili: Balıkesir İli Örnekleme <i>Korkusuz, Mehmet Emin</i> ; <i>Arı Korkusuz, Nihal*</i> ; <i>Gündüz, Dilara</i> ; <i>Karaman, Yağmur İdli</i> ; <i>Deniz, Sedef</i>	50 Türkiye'de Online Eğitimde Yaşanan Etik Dışı Davranışlar <i>Karabacak, Nermin*</i>	338 Yapay Zekâ Destekli Türk Mitolojisi Anlatıları ve Karakter Çizimleri: Geleneksel Motiflerden Modern Medyaya <i>Koçal, Hilal*</i> ; <i>Kazan, Ceylin</i> ; <i>Terkos, Emir Kaan</i>	110 The Effectiveness of Social Media for Online Second Language Grammar Learning <i>Shaku, Kganathi*</i>	333 Yaşam Boyu Öğrenen Yetişkinlerin Bireysel Yenilikçilikleri İle Sosyal Ağlara Dayalı Öğrenme Algılarının İncelenmesi <i>Bolatlı, Zafer*</i> ; <i>Yılmaz, Nuray</i>	.	.

PARALLEL SESSIONS

Wednesday Aug 27, 2025 09.45–10.45

Oral (onsite, face-to-face)					Virtual (online, synchronous)			
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149 "When you touch the statues you wake them up"; Qualitative research into the teaching approach of local history through its gamification in and out of the classroom <i>Zαφειρίου, Μαρία*; Νταρανιουμπα, Αθανασιασ; Σαρπανικου, Ευαγγελια; Καβακλη, Ευαγγελια</i>	405 Dijital Dünyada Ortaokul Öğrencileri: Kullanım Alışkanlıkları ve Algılanan Güvenlik Bilgisi <i>ŞAHİN, Yusuf Levent; ÖZER, Fatih*</i>	461 MOOC-based Micro-credentials for Strengthening Teacher Professional Development: Lessons Learned from the Cred4Teach Project <i>Uçar, Hasan*; Koçdar, Serpil; Lord, Sascha; Zubikova, Olga; Huet, Isabel; Virkus, Sirje; Kupriyanov, Oleksandr; Bondarenko, Tetiana; Faure, Emil; Chorna, Alona; Hrynyk, Igor; Cipi, Eva; Bilali, Eranda; Delibašić, Maja; Maslovaric, Biljana; Aydın, Cengiz</i>	280 Analysis of Existing Platforms for Design Principles of an AI-Supported Digital Storybook Application <i>DEMİR, Kadir*; Kuzu Demir, Elif Buğra; Yurtsever, Güzin Gül; Yurtsever, Mustafa</i>	102 21. Yüzyılda Türkçe Öğretmeni Ve Türkçe Öğretmeni Adaylarının Yapay Zekaya Yönelik Algılarının Belirlenmesi <i>Mert Duran, Canan*; Çalışkan, Aşkın</i>	382 Exploring the Impact of Generative AI on Student Exam Preparation: Benefits, Challenges, and Consequences. <i>Adeshola, Ibrahim*; Bashir, Abdalrahman</i>	438 Quality Management in Primary Education for the Future of Education Authors and Affiliations <i>Bulanca, Atilla*; Altınay, Fahriye; Altınay, Zehra*; Dağlı, Gökmen; Shadiev, Rustam; Yıkıcı, Betül</i>	153 A Systematic Perspective on AI-Supported Educational Research: Opportunities and Risks <i>Bozok, Gülden*; Ünalır, Prof.Dr.Murat Osman</i>	240 Challenges of using Artificial Intelligence Tools in Learning <i>Asandului, Laura*; Asandului, Gabriel</i>
10 Anxiety Free Math Education with Robotics Applications <i>Arslan, Hasan*; Helmane, Ineta; Borisova, Nadezhda; Zając, Alexandra; Rutkauskienė, Danga; Tunçer, Kadir</i>	182 Sosyal Bilgiler Öğretmen Adaylarının Yapay Zekâ Araçlarıyla Zenginleştirilmiş Öğretim Teknolojileri Ders Sürecine Yönelik Görüşleri <i>Gülen, Hilal Nur*; Küçük, Sevdâ</i>	95 Socratic AI Partners in Language Learning: An Exploratory Review of Pedagogical Potential and Challenges <i>Themeli, Chryssoula*</i>	250 AI in Education: College Students' Perceptions and Its Role in Enhancing Self-Efficacy in Special Education STEM Teacher Preparation <i>Colak, Huseyin*</i>	55 Mikro öğrenme araştırmalarında güncel eğilimler: Betimleyici bir içerik analizi <i>Işıkcı, Cem*; Çekeroğlu, Kamil</i>	314 Swot Analysis Of ChatGPT Usage Among Employees <i>Ainooson - Noonoo, Daniel*; Nanor, David</i>	473 When AI Becomes the Grader: Validating a Prompt-Engineered E-Grading System <i>Çağlayan, Esin*</i>	363 STEM Tabanlı Yaşam Becerileri Etkinliklerinin Okul Öncesi Eğitimdeki Etkileri: Öğretmen Görüşleri ve Öğrenci Gözlemleri <i>Çelik, Zeliyya*; Coşkuntürk, Emine</i>	287 Smarter Security Training: How Blended Learning and Technology Are Changing the Game <i>Khalil, Basma*; Safwat, Mohamed</i>
83 Digital Pedagogies for Sustainable Transformation in Higher Education <i>Arslan, Hasan*; Buzoianu, Corina; Supe, Zinta Zalte; Karatsiori, Marianna; Rutkauskienė, Danguole</i>	145 Teknolojinin İki Yüzü: Dijital Refah ile Dijital Kaçış Davranışları Arasındaki Bağ <i>Dulkadir Yaman, Nihal; Yaman, Fatih*</i>	243 Fostering Learner Autonomy through AI-Assisted Reflection in a B1-Level English Club at a University English Preparatory Program <i>Kabadayı, Gurbet*</i>	31 Development of an Online Education Evaluation Scale for Applied Courses in Primary and Secondary Education <i>Nadi, Alime Hilal; Oğuz Ünver, Ayşe*</i>	56 Dönüştürülmüş öğrenmede oyunlaştırma: Teoriden pratiğe güncel eğilimler <i>Işıkcı, Cem*; Yüzer, Volkan</i>	281 Can AI Teach Empathy? Algorithmic Interpretation vs. Human Response: A Reader-Response and Neuroscientific Perspective on AI in Literature Education <i>Akgün Özbek, Ela*</i>	251 Content Over Grammar: EFL Students' Focus and Feedback Strategies in Peer Assessment of L2 Writing <i>Chen, Wenyi*</i>	469 Öğretmen Adaylarının Yapay Zekâ Hazırlanışlık Düzeylerinin İncelenmesi <i>Can, Seda*; Karakoç, Özlem; Öztürk, Gülcen</i>	329 A post-implementation analysis of digital transformation in higher education curriculum management technology <i>Chong, Fernée*; Klaric, Stefanija; King, Louise</i>
363 Learning from Losing: Analyzing Failure Mechanics in Educational Games <i>Alagöz Hamzaj, Yaprak*</i>	158 Akademik Erteleme Davranışlarının Başarısızlık Algısına Etkisi <i>Dulkadir Yaman, Nihal*</i>	157 Evaluating the Effectiveness of AI Avatars in Education: EEG-Based Insights into Engagement and Memory Activation <i>Aoki, Kumiko*</i>	66 Multiple testing of Poisson's distribution for students providing multiple evaluations <i>Jäntschi, Lorentz*; Jäntschi, Lorentz</i>	34 Bilim İnsanlarının Yaşam Hikâyelerinde Kök Değerlerin İzini Sürmek: Gerçek Yaşam Hikâyeleri Ve Yapay Zekâ Üretimleri Üzerine Karşılaştırmalı Bir Çalışma <i>Ekmen, Büşra*</i>	448 Exploring teaching and learning in an IDP camps in Nigeria: A Participatory action research inquiry on the lived experience of teachers and students, teachers' adaptive pedagogies, and technology integration (Mobile learning) <i>Akinwoya, Stephanie*</i>	467 Bridging the Gap through Insights & Strategies in Revitalizing Chemistry Education for Today's Engineering Students <i>Cherukuri, Jyotsna*</i>	279 The Effect of Microlearning on Learner Success and Satisfaction: An Experimental Study <i>Cansu topallı, Tuğba*</i>	252 A Scoping Review on How Generative Artificial Intelligence Transforms Group Work in Higher Education <i>Wei, Yan*</i>
59 Student Trust and Critical Evaluation of AI Responses in Introductory Programming Education <i>Akçapınar, Gökhan*; Alakuş, Feyza Gülsüm</i>	320 Post-Truth Dünyasında Dijital Medya, Dezenformasyon ve Öğrenmedeki Zorluklar <i>Ata, Asiye*</i>	.	.	304 Student Engagement and Performance in Online Distance Education: A Machine Learning Approach <i>Bal, Cagatay*; Dogu, Eralp; Adnan, Muge</i>	284 The Impact of Pharmaceutical Care Intervention on Glycemic Control and Diabetes Clinical Health Outcomes: A Review Study <i>Salom, Hebah*</i>	5 "Innovative Approaches to Promoting EFL Students' Learning Skills: Predictive Impacts of Self-Regulated Learning and Motivation on Academic Achievement " <i>Baïssane, Omar*</i>	468 Açık Uçlu Kısa Yanıtların Puanlanmasında Farklı Yapay Zeka Modellerinin Karşılaştırılması <i>Eriş Hasırcı, H. Merve*</i>	40 The Role of Technology in Shaping Students' Awareness and Perceptions of Intercultural Collaboration in a Globalized World <i>Rahim, Titin*</i>

PARALLEL SESSIONS

Wednesday Aug 27, 2025 16.45–17.45

Oral (onsite, face-to-face)					Virtual (online, synchronous)			
Hall 1 [In English] Session Chair One of the presenters may volunteer as session chair	Hall 2 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 3 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 4 [In English] Session Chair One of the presenters may volunteer as session chair	Hall 5 [In English] Session Chair One of the presenters may volunteer as session chair	Virtual 1 [In English] Session Chair One of the presenters may volunteer as session chair	Virtual 2 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Virtual 3 [In English] Session Chair One of the presenters may volunteer as session chair	Virtual 4 [Türkçe] Session Chair One of the presenters may volunteer as session chair
310 A Systematic Coding Scheme Proposal for Analyzing Shared Metacognition in Online Collaborative Learning Environments <i>Ataş, Amine *; Yıldırım, Zahide</i>	60 Öğretmenlerin Öğrenme Çevikliği: Mesleki Değişkenlere Dayalı Bir İnceleme <i>Yıldız, Hakan*; Akçay, Arif</i>	222 Artificial Intelligence-Supported Language Awareness: Correcting Spelling and Grammar Errors Through Feedback <i>ŞİMŞEK, Şahin*</i>	221 Secondary School Students' Attitudes Towards Generative Artificial Intelligence (AI) and Its Role in STEM Education <i>Çolakoğlu, Merve*; Öncü, Semirai; Çolak, Hüseyin</i>	365 Bilgisayar! İnternet! vb PISA 2022 Anketine Türkiye'den Katılan Öğrencilere Matematik Görevlerini Yaparken Güven Veriyor mu? <i>Eskici, Menekşe*; Serin Erel, Nur</i>	272 Student Empowerment: How is AI Redefining Educational Competencies? <i>Cotrim, Sônia; Cardoso, Teresa*</i>	188 Tarih Eğitimi Öğretmen Adaylarının Atatürk İlkeleri ve İnkılap Tarihi Dersinin Çevrimiçi Yürütülmesine Dair Görüşleri <i>Ülker, Ülkü*; Çelik, Furkan</i>	277 The Evolution of Gen AI in Online Education: A Longitudinal Analysis of Efficiency, Quality, and Creativity in Short Online Courses (2023–2025) <i>Francisco, Manuela*; Rodrigues, Carina; Mineiro, Joana; Reis, Susana</i>	217 Yapay Zekânın Bireysel Karar Alma Süreçleri Üzerine Etkileri <i>Topuz Eryürük, Fatma*; Atabay, Elif</i>
242 Assessing Moodle Usability and Influencing Factors in Higher Education: A Case Study <i>Ataş, Amine *; Pınarer, Özgün</i>	64 Öğretmen Adaylarının Yapay Zekâ Okuryazarlıklarının Eğitimde Kullanımına Yönelik Algıları Üzerine Etkisi <i>Sürgüçoğlu, Pervin*; Akçay, Arif</i>	389 The Use of Transhumanist Technologies in Education: An Examination of Teachers' Ethical and Pedagogical Concerns <i>HÜNER, Sanem*; Dal, Beyza</i>	492 Rethinking High School Curricula through AI and Green Skills: EcoAI EduNetwork Initiative (EAIEN) <i>Diyarbakırlı, Merve*</i>	366 Öğrencilerin Öğrenme Amaçlı Dijital Kaynak Kullanımlarının Ek Matematik Çalışma Tercihlerindeki Rolü: PISA 2022 Türkiye Örneklemi <i>Serin Erel, Nur; Eskici, Menekşe*</i>	259 Artificial Intelligence in traditional teaching: A literature review <i>Cracea, Alexandru*</i>	248 Examining Primary and Secondary School Teachers' Perceptions of the Use of Artificial Intelligence in Education <i>Cebecioğlu, Elif*</i>	476 Green Governance: The Role of Eco-Critical Narratives in University Strategic Plan Documents <i>Gökçek, Aycan; Uslu Çetin, Oya; Soyer, Bekir Burak*</i>	218 Eğitimde Yapay Zekânın Dönüştürücü Rolü: Teoriden Pratiğe <i>Topuz Eryürük, Fatma*; Eryürük, Hasan</i>
109 Personalization in employees' e-training <i>Apluji, Glória*; Gomes, Neuma; de Sousa, Celso</i>	167 Yapay Zeka ve Din Öğretimi: DKAB Öğretiminde Öğretmen Yeterlikleri <i>Kuşcuoğlu, Aslıhan*</i>	395 Positioning the Teaching Profession in the Context of Artificial Intelligence Technologies: Teachers' Views on the Transformation of Their Professional Roles <i>Himmetoğlu Dal, Beyza*; Bülbül Hüner, Sanem</i>	440 Designing Co-Regulation in AI-Focused Teacher Education <i>Soyöz Yılmaz, Ülker Sirin*; Diğer Coşkun, Professor Yelkin; Kızılkaya, Professor Gonca</i>	367 Öğrencilerin Dijital Cihazlarını Kullanma Alışkanlıkları ile Yaratıcı Davranışları Arasındaki İlişki: PISA 2022 Türkiye Örneklemi <i>Eskici, Menekşe*</i>	430 AI Use and Cognitive Effort in Self-Regulated Academic Study: Insights from Cognitive Miser Theory <i>Ertan, Seha*; Eşfer Öndüncü, Sezin</i>	249 The Introduction of an Educational Platform Designed to Enhance Artificial Intelligence Literacy Skills and Its Impact on AI Literacy <i>Cebecioğlu, Elif*; İpek, Jale; Alpan, Duygu; Sürcü, Muhammed Ali</i>	317 Opinions of The Teachers on Cihat Askin and Little Friends Project E-Learning Model <i>Görsev Kılıç, Gonca*</i>	270 Öğretmen Adaylarının Dijital Okuryazarlık Engellerinin Çeşitli Değişkenler Açısından İncelenmesi <i>Yağan, Saadet*</i>
229 An Analysis of AI Trends in Instructional Technology from a Bibliometric Perspective. <i>Derviş, Hamid*</i>	150 İngilizce Öğretmenlerinin Çevrimiçi Eğitime Yönelik Hazırbulunuşluklarının Farklı Değişkenler Bağlamında İncelenmesi <i>Özen, Salihe*; Çalıskan, Hasan</i>	410 Öğrenme Materyali Üretim Sürecinde Yapay Zekâ Kullanımı <i>Güler, Can; Güler, Emel *; Soydan Oktay, Özlem*</i>	. . . <i>. .</i>	. . . <i>. .</i>	345 Generative AI as Emotional Support: Reducing Learning Anxiety and Academic Stress <i>Fang, Yu-Chen; Jou, Min*</i>	201 A Review of Studies on the Use of Chatbots in Mathematics Learning <i>Cevher, Ahmet*; Arslan Köçer, Yıldız</i>	239 Preparing K-12 Teachers for Digital Excellence: Integrating Online Teaching and Meaningful Technology Integration in Teacher Education Programs <i>Hodges, Charles*; Barbour, Michael</i>	460 Uluslararası Bir Eğitim Kongresinde Tematik Eğilimler: ICETOL Bildirilerinin Metin Madenciliği ile İncelenmesi <i>Yavuz, Mehmet*; Kayalı, Bünyami</i>
. . . <i>. .</i>	186 Öğretmen Rolünde Öğrenci: Beden Eğitimi ve Spor Öğretmen Adaylarıyla Nitel Bir Çalışma <i>Süngü, Büşra *; Uğurlu, Funda</i>	. . . <i>. .</i>	. . . <i>. .</i>	. . . <i>. .</i>	278 Project-Based Learning in Distance Higher Education: Pedagogical Innovation, Inclusion, and Skills Development in a Changing Digital Context <i>Francisco, Manuela*; Amado, Cristina</i>	. . . <i>. .</i>	337 AI Chatbots in Higher Education: Habit Leads Use, Perceived Instructor Attitudes Play a Minor Role <i>Kara, Ersin*</i>	428 Human-Machine Collaboration in the Digital Age: AI-Assisted Creative Writing Journey from Teacher Candidates' Perspectives <i>Güneş, Dr.Habibe*; ESER, Dr. Rabia Sena</i>

PARALLEL SESSIONS

Wednesday Aug 27, 2025 18.00-19.00

Oral (onsite, face-to-face)					Virtual (online, synchronous)			
Hall 1 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 2 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 3 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 4 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 5 [In English] Session Chair One of the presenters may volunteer as session chair	Virtual 1 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Virtual 2 [In English] Session Chair One of the presenters may volunteer as session chair	Virtual 3 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Virtual 4 [In English] Session Chair One of the presenters may volunteer as session chair
481 The Use of Artificial Intelligence-Based Adaptive Learning Systems in Developing Writing Skills in Primary Education: A Model Proposal Based on Personalized Feedback and Teacher Guidance <i>Şahin, Güliz*</i>	316 Features for designing AI-supported learning environments for older people <i>Kırmacı, Ömer*; Florez-Revuelta, Francisco</i>	421 Yapay Zeka Destekli Dil Öğrenme Hazırbulunuşluk Ölçeği'nin (AL-LLRS) Geliştirilmesi: Çok Boyutlu Bir Yaklaşım <i>Arslankara, Veyssel Bilal*; Hafour, Marwa Fatouh; Seferoğlu, Süleyman Sadi</i>	322 Gaining awareness of silent pollutants in environmental education <i>Turan, İlhan*; Bağcı, Beyza; Toprak, Furkan</i>	.	466 Digital Habitus: The Position of Educational Administrators at the Intersection of Structure and Action <i>Türkkaş Anasız, Burcu*</i>	.	.	.
404 Sanat Eğitiminde Teknoloji Entegrasyonunun İlkokul Uygulamalarına Yansımaları <i>Bayram , Tuğçe*; Türkcan, Burçin</i>	368 Developing Digital Teaching Competences of Student Teachers: A Cross-Cultural Perspective* <i>Ak, Şerife*; Jopling, Michael</i>	420 Dijital İyi Oluşun Belirleyicileri: Yapay Zeka Yeterliği, Sanal Yalnızlık ve Sanal Risk Algısı <i>Arslankara, Veyssel Bilal*; Usta, Ertuğrul; Arslankara, Elif</i>	323 Views of Social Sciences Teachers and Prospective Teachers on Digital Competencies <i>Turan, İlhan*; Köse, Selma</i>	.	90 Çevrimiçi Öğrenme Ortamları için Görsel Senaryolar ile Paydaş Rehberlik Bileşeninin Oluşturulması ve Uzman Görüşlerinin Alınması <i>Tekinalp, Tuğçe*; Şahin İzmirlî, Özden</i>	.	.	.
406 Mühendislik Öğrencilerinin Programlama Öz-Yeterlikleri Algı Düzeylerinin Belirlenmesi ve Öğrencilerin Programlama Hakkındaki Görüşleri <i>Yavuz, Fırat*; Karamete, Ayşen</i>	193 Gifted Students' Views on the Use of Artificial Intelligence in Mathematics Teaching <i>Ünlü, Veli*</i>	422 Kuşaktan Kuşağa Doğa: Yer Temelli Çevre Eğitiminde Bir Model <i>Özdemir, Fatih*</i>	.	.	175 Yükseköğretim Öğrencilerinin Yapay Zekâ Okuryazarlığı: Bilgi, Farkındalık ve Eğitsel İhtiyaçların İncelenmesi <i>Çevik, İsak*</i>	.	.	.
414 Üniversite Eğitimi ve Yapay Zekâ: Disiplinlerarası Yaklaşımlar ile Geleceği Şekillendirmek <i>Fıratlı Türker, Esra*</i>	44 Digital Transformation in Note-Taking Strategies in Class: A Field Research <i>Karabacak, Nermin*; Sezer, Şenol</i>	423 Yapay Zeka Yeterliği, Bilişimsel Düşünme ve Sanal Risk Algısı Arasındaki İlişkide Dijital İyi Oluşun Aracı ve Düzenleyici Rolü <i>Arslankara, Veyssel Bilal*; Ansah, Leticia Owusu; Vassallo, Diane; Thériault, Caroline; Pivetta da Silva, Monalisa</i>	.	.	494 Discerning Valid and Invalid Texts: A Design-Based Research Approach to Multiplayer Discussion Game <i>Beşaltı, Metin*</i>	.	.	.
425 5E Modeline Uygun Ders Planı Geliştirme Süreci: Blender 3D ile Hibrit Sanat Eğitimi için Ters Yüz Sınıf Uygulamaları <i>Yavuz, Zeynep*; Karamete, Ayşen</i>	97 Dünya'dan Örneklerle Türkiye'de Okul Öncesi Eğitimde Yapay Zekâ Kullanımının Değerlendirilmesi <i>Öztürk, Şükran*; Işıkgöz, Büşra; Taner Derman, Meral</i>	.	.	.	412 STEM Eğitiminde Yapay Zekâ Destekli Robotik Uygulamaların Öğrenci Katılımına Etkileri: Bir Literatür Taraması <i>Çolakoglu, Merve*; Öncü, Semirai</i>	.	.	.

PARALLEL SESSIONS
Thursday Aug 28, 2025 09.45–10.45

Oral (onsite, face-to-face)					Virtual (online, synchronous)			
Hall 1 [In English] Session Chair One of the presenters may volunteer as session chair	Hall 2 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 3 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 4 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 5 [In English] Session Chair One of the presenters may volunteer as session chair	Virtual 1 [In English] Session Chair One of the presenters may volunteer as session chair	Virtual 2 [In English] Session Chair One of the presenters may volunteer as session chair	Virtual 3 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Virtual 4 [Türkçe] Session Chair One of the presenters may volunteer as session chair
424 Exploring the Integration of Translanguaging Pedagogy and Artificial Intelligence Tools in Multilingual K-12 Education <i>Bal, Hatice*</i>	235 Çocukların Çevrimiçi Dünyasına Ebeveyn Gözünden Bakmak: Ekranların Ötesine Süreçsel Drama ile Bir Yolculuk <i>Karaosmanoğlu, Gökhan*; Karabiyik, Ceren</i>	262 Yükseköğretim Kurumlarının Çevrimiçi Eğitim Yönetiminde Stratejik Farklılaşma Yaklaşımı <i>Çankırılı, Ekrem*</i>	.	.	434 Adaptive Skills for AI-Era Leadership and Digital Communication <i>Çolak, Ahmet; Karaaslan, Hatice*; Şen, Mümin; Çekirge; Beyza Yaren; Doğan, Müberra</i>	244 Investigation of Computational Thinking Skills in Gifted Students: From Problem to Algorithm <i>Köseoğlu, Berrin*; İpek, Jale; Zabzun, Gözde</i>	319 The Use of 3D Printed Instructional Materials in Active Learning Activities within Science Courses <i>Coşkunserçe, Ozan*</i>	194 7. Sınıf Öğrencilerinin Dijital Öykü Yazma Deneyimlerinin İncelenmesi* <i>Öncel, Yasin*; Ercan Güven, Aliye Nur</i>
441 AI and Distance Learning Across Generations: Interviewing Digital Natives and Immigrants <i>Tuncay, Nazime*</i>	177 COVID-19 Pandemisi Sürecinde Çevrimiçi Yaratıcı Drama Eğitimine Katılımcıların Yaklaşımları: Deneyimler, Güçlükler ve Olanaklar <i>Karaosmanoğlu, Gökhan*; Beştepe, Nami Eren</i>	61 Distance Education in Lifelong Learning from the Perspective of Pre-service Teachers <i>Turgut, Yiğit Emrah; Aktaş, Ayşe*; Kopuz, Tuba</i>	.	.	339 Estimating Item Difficulty with ChatGPT: An Exploratory Case Study from the 2011 Turkish SBS Exam <i>Kartal, Gamze*</i>	254 On adaptive educational activity for management profy training under Uncertainty and Volatility <i>Kruglikov, Sergei*; Kuznetsova, Taisia; Sotnikov, Artem</i>	453 Yabancı Dil Öğretiminde Dijital Kavram Haritalarını Kullanmanın Etkisi <i>Durğun, Omur*; Göksu, İdris</i>	327 Exploring Response Time Patterns in Computerized Mathematics and Science Items: Insights from TIMSS 2023 <i>Ersan, Özge*</i>
134 A Study on the Effects of Bilingual Interactive Function in E-books on Students' Bilingual Scientific Argumentation Skills <i>Cheng, Ming Chen; Lu, Yu Ling*</i>	452 Mikrokredilere Yönelik Araştırmaların Ekosistemi: Bibliyometrik Perspektif <i>Evren Yapıcıoğlu, Aysegül*</i>	263 Çevrimiçi Akademik Doküman Yazma Platformu: Geliştirme Süreci ve Kullanıcı Deneyimi Analizi <i>Tosun, Mehmet*</i>	.	.	305 Digital Feedback Literacy in Action: Integrating Cognitive, Emotional, and Neuroscience-Informed Approaches in Online Postsecondary Education <i>Kelley, Randy*</i>	398 Targeted Pre Admission Counselling for Online Higher Education Programmes : Leveraging Institutional Datasets and AI to Identify Prospective Learners at Scale . <i>Lahiri, Indrani*</i>	490 Türkiye Yüzyılı Maarif Modeline Göre Hazırlanan Ortaokul Matematik Ders Kitaplarının Yapay Zeka Bağlamında İncelenmesi <i>Ege, Enes Fatih*; Temel, Hasan</i>	117 Elektrik Devreleri Konusunun PhET Sanal Laboratuvar Ortamında İşlenmesinin Öğrenci Akademik Başarısına Etkisi / The Effect of Teaching the Topic of Electrical Circuits in the PhET Virtual Laboratory Environment on Students' Academic Achievement <i>Erbeden, Cansu*; Çatacak Bayer, Aysegül; Akgüner, Fatma; Uğurlu Baydeniz, Büşra</i>
326 Measuring the Human Side of AI in Education: Teachers' Attitudes Toward Student Usage <i>Ağgön Kortan, Merve*; Samur, Yavuz</i>	.	.	.	.	427 Bridging Literacy and EdTech: A Systematic Review of Digital Literacy in Educational Research <i>Kizil, Ibrahim*</i>	418 Learner Engagement and Technology-Mediated Group Assessment in Research Methodology among Marketing Management Undergraduates in Distance Education <i>Lakmali, Ishara*; Kulasekera, Geetha; Abeysekera, Nalin</i>	17 Ortaokul Öğretmenlerinin Dijital Okuryazarlık Ve Farkındalık Düzeyleri Üzerine Bir Değerlendirme <i>Biri, Belma*</i>	.
.	.	.	.	.	474 Enhancing Medical Education Through Interactive Digital Materials: A Study on Basic and Advanced Life Support Training <i>Kılıç, Zeynep*</i>	283 Strengthening inclusive practice in higher education institutions: A case study from Türkiye <i>Loyd, Daisy; Kamali Arslantaş, Tuğba*; Walker, Zachary</i>	.	.

PARALLEL SESSIONS
Thursday Aug 28, 2025 15.30–16.30

Oral (onsite, face-to-face)					Virtual (online, synchronous)				
Hall 1 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 2 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 3 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 4 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 5 [In English] Session Chair One of the presenters may volunteer as session chair	Virtual 1 [In English] Session Chair One of the presenters may volunteer as session chair	Virtual 2 [In English] Session Chair One of the presenters may volunteer as session chair	Virtual 3 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Virtual 4 [Türkçe] Session Chair One of the presenters may volunteer as session chair	Virtual 5 [In English] Session Chair One of the presenters may volunteer as session chair
301 Üniversite Öğrencilerinin Teknoloji Bağımlılığı: Etik Alanları, Bulgular ve Literatür Taraması ARI, Sertaç*	401 Üniversite Öğrencilerinin Yapay Zekâya Yönelik Kaygı, Algı ve Tutumlarının İncelenmesi Samsa Yetik, Serap*; Akyüz, Halil İbrahim	- - -	- - -	- - -	355 The impact of AI-assisted writing on students' English writing ability: An empirical study based on Deepseek-V3 Ma, Linwei*	271 A Reflective Synthesis of Core Dimensions of E-Mentoring in Pre-Service Teacher Education Taymaz Demirok, Neris*	459 Using Artificial Intelligence to Support Meaningful Learning and Cognitive Processing Ertan, Sehla*; Comert, Zeynep	286 Dijital Hikâye Anlatımıyla Oluşturulan Öğrenme Ortamlarının Öğrenci Katılımına Etkisi Tekin, Kumru*; Bulut, Özek, Müzeyyen	478 Student- Facing Dashboards: using AI-supported learning analytics to enhance Blended Learning Gaved, Mark *; Sides, Teresa; Herodotou, Christothea; Kukulska-Hulme, Agnes; Shrestha, Sagun; Comfort, Catherine; Mulholland, Paul; Fernandez, Miriam; Carvalho, Jason; Bayer, Vaclav; Kwarteng, Joseph; Hagen, Olivia; Owen, Holly; Maguire, Claire
303 Ekonomi Eğitiminde Dijital Teknolojilerin Adaptasyonu ve Uzakтан Eğitim: Blended Learning Modellerinin Etkinliği Edirneligil, Aysen*	223 Sağlık Çalışanlarının Uzakтан Eğitime Yönelik Görüşleri: Karma Yöntem Araştırması Çoban, Firdes*; Çekerol, Kamil; Özen, Emin	- - -	- - -	- - -	379 Scaffolding Social Annotation for Academic Reading: A Framework for Supporting Comprehension and Critical Engagement in Academic Literacy Muller, Alan*; de Waal, Marguerite	443 Artificial Intelligence as Educational Catalyst: Designing Adaptive Learning Environments That Respond to Individual Learner Needs Vaghjee, Havisha*	156 Yapay Zeka Desteğiyle Öğrencilerin Çevrim İçi Derste Dikkatlerinin Ölçülmesi Esen, Mete*; Tiritoglu, Ahmet Erdem; Doğan, Cem	285 Özel Eğitimde Yenilikçi Çözümler : Arttırılmış Gerçeklik (AR) ve Sanal Gerçeklik (VR) Teknolojilerinin Uygulamaları ve Etkileri Tekin, Kumru*; TÜREL, Prof. Dr. Yalın Kılıç	484 Knowledge and Perception of Students Towards the Integration of Virtual Reality and Augmented Reality in Information Technology Courses Danquah Fosu Baffour, Jerry*; Desai, Mittal
397 Dijital Öğrenme Ortamlarında Eleştirel Düşünme Becerisi: Bir Alanyazın İncelenmesi Akar, Derya*; Ersoy, Ali	53 Can Artificial Intelligence Be a Digital Writing Coach? A Study on Pre-Service Teachers' Writing Experiences Kaya Özgül, Bengisu*	- - -	- - -	- - -	369 Student Attitudes Toward the Use of Artificial Intelligence in Education Pavlina, Kreşimir*	273 Beyond Bureaucracy: A Reflective, Needs-Based Online ESP Course for Work and Travel Learners Using the ADDIE Model Yılmaz, Elif, Sucu, Melike; Akgün Özbek, Ela*	437 Eğitimde Yapay Zekâ Teknolojileri ve Düşünme Becerileri: Sistematik İnceleme Çalışması Gündüzalp, Cengiz*	86 Enhancing Information Ethics Instruction in Higher Education via Scenario-Based Learning Tonbuloglu, Betül*	351 Deception, lies, and fraud in the research enterprise: Twelve leading temptations for researchers and students Dai, Hongwu; Suhana, Dejay; Cheek, Dennis*
- -	- -	- -	- -	- -	385 Digital Educational Tools in Action: How Future Computer Science Teachers Prepare for the Classroom Pongrac Pavlina, Ana*	436 Disconnected: A Case Study of Online Class Absenteeism Among EFL Prep Students Yılmaz, Kevser*; Eşfer Öndünc, Sezin	146 Virtual Reality in K12 Education: A Systematic Review of Virtual Reality-Enabled Applications, Their Impact and Future Directions Gür Arslan, Fatma*	129 Etik İklemlerin Çözümlemesinde İnsan ve Yapay Zekâ Kararlarının Farklı Sosyal İstenirlik Durumları Temelinde İncelenmesi Bülbül, Ali Haydar*; Dursun, Özcan Özgür	184 Personalization at Scale With AI-Driven Knowledge Graphs Upadhyay, Shatrughna*; Rajasekaran, Priyesh
- -	- -	- -	- -	- -	325 Ideal L2 Self and L2 Willingness to Communicate: A Moderated Mediation Model of Artificial Intelligence Literacy and Artificial Intelligence-mediated Informal Digital Learning of English Şukur, Murat*	- -	392 Exploring Turkish Teachers' Awareness of MOOCs for Lifelong Learning and Professional Development: A Mixed-Methods Study Hellaç Aksu, Zeynep; Eryılmaz Toksoy, Seyhan; Reisoğlu, İlknur*	36 Üçgen ve Yardımcı Elemanları Konusu Öğretiminde Desmos Tabanlı Ders İçi Etkinlik Tasarımı ve Başarıya Etkisi Pusat, Muhammed*; Sırmacı, Nur	- -

PARALLEL SESSIONS
Thursday Aug 28, 2025 16.45–17.45

Oral (onsite, face-to-face)					Virtual (online, synchronous)				
Hall 1 🗣️ [In English] Session Chair One of the presenters may volunteer as session chair	Hall 2 🗣️ [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 3 🗣️ [In English] Session Chair One of the presenters may volunteer as session chair	Hall 4 🗣️ [Türkçe] Session Chair One of the presenters may volunteer as session chair	Hall 5 🗣️ [In English] Session Chair One of the presenters may volunteer as session chair	Virtual 1 🗣️ [Türkçe] Session Chair One of the presenters may volunteer as session chair	Virtual 2 🗣️ [Türkçe] Session Chair One of the presenters may volunteer as session chair	Virtual 3 🗣️ [Türkçe] Session Chair One of the presenters may volunteer as session chair	Virtual 4 🗣️ [Türkçe] Session Chair One of the presenters may volunteer as session chair	Virtual 5 🗣️ [In English] Session Chair One of the presenters may volunteer as session chair
178 The Role of AI in Shaping Language Teachers' Specialist vs Generalist Identity <i>Kesen Mutlu, Aynur*</i>	311 Resimli Çocuk Kitaplarında Teknolojinin Yeri <i>Güngör, Hande*; Uludağ Kodal, Dilek; Körikçi, Özlem; Köksal Akyol, Aysel</i>	- . .	- . .	- . .	328 Examining Social Cognitive Predictors of Technology Integration Performance: A Comparative Analysis of Traditional and Machine Learning Approaches <i>Perkmen, Serkan*</i>	485 Empowering Prospective English Language Teachers in Pedagogical Formation Education Via Micro-Credentials <i>Şen Ersoy, Nazife*</i>	170 Python Programı Yardımıyla Kullanıcı Verilerinin Şifrelenerek Güvenli Bir Şekilde Saklanması <i>Karadeniz, Egemen*; Doğan, Cem</i>	46 Öğretmenlerin Yapay Zekaya Yönelik Tutumlarının İncelenmesi: Kesitsel Bir Çalışma <i>Orhan, Ali*</i>	495 Designing and Evaluating a Pedagogical AI Agent for Peer Assessment <i>Chen, Zexuan*; Rienties, Bart; Cross, Simon; Chen, Wenyi; Zhang, Yiran</i>
63 The Role of AI in Understanding Academic Dishonesty Among Pre-Service English Teachers <i>Elmas, Belgin*</i>	431 An Analysis of the Learning Outcomes and Process Components of the 9th Grade Mathematics Curriculum of the Turkey Century Education Model According to the Revised Bloom Taxonomy <i>Korkmaz, Melis*</i>	- . .	- . .	- . .	374 Dijital Ortamda Yer Alan Kitapların Kavramsal Yolculuğu: Elektronik Kitaplardan Artırılmış Gerçeklik Destekli Kitaplara <i>Çağlayan, Ahmet Alperen*</i>	486 Depreme Bağlı Acil Uzaktan Eğitim Sürecinde Üniversite Öğrencilerinin Nomofobi Düzeyleri <i>Şen Ersoy, Nazife*</i>	308 Eko-Öğretmen ile Eğitim: Dijital Platformların Gücü <i>Karakaş, Edanur*; Yiğit, Demet</i>	313 Algorithmic Awareness and Appearance Concerns on Social Media: A Correlational Study Among Undergraduates <i>Özkaya, Mehmet*; Kamalı Arslantaş, Tuğba</i>	253 From Shelves to Screens: A Narrative Review of Library Contributions to E-Learning Ecosystems in Higher Education <i>Pasipamire, Edmont*</i>
300 A Comparison of Lecture Notetaking Strategies: Traditional, Digital and AI-Supported Methods <i>Sezgin, Hatice *</i>	407 İnsandan Doğrudan Veri Toplama Yöntemlerinde Yeni Eğilimler: Biyometrik Sistemlerin Evrimine Yönelik Nitel Bir Sentez <i>İncesu, Erdoğan*; Gülen, Emirhan; Göktaş, Yüksel</i>	- . .	- . .	- . .	335 Kurumsal Kalite Raporları Kapsamında Yükseköğretimde Açıklığın İncelenmesi <i>Aksoy, Dilara Arzuğül*</i>	205 Fen Bilgisi Öğretmen Adaylarının Teknoloji Destekli Öğretim Planlamalarının Teknolojik Pedagojik Alan Bilgisi Ve Yapay Zeka Hazırlanışlıklarına Etkisi <i>Akbay, Burcu*; Bostan Sarıoğlu, Ayberk</i>	416 Dijital E-bevnyliğe Yönelik Akademisyen Görüşleri* <i>Köse, Şevval; Önger, Seda*</i>	350 Bilgi İşlemsel Düşünme Becerisi Testinin Türkçeye Adaptasyon Çalışması <i>Sever, Banu*; Altun, Dilek; Aydemir, Zeynep</i>	282 Immersive Simulations in Social Sciences: A Meta-Analysis <i>Zhubanova, Sholpan*; Shershneva, Tatyana; Zhanikayeva, Dinara; Temirkhanova, Saule; Kozhakhmetova, Ziyada</i>
25 The Role and Significance of Artificial Intelligence Applications in the Accurate Pronunciation of Technical and Specialized Terminology within Vocational English Courses for Tourism Guidance <i>Saz, Süleyman *</i>	236 Yapay Zeka Tarafından Üretilen Yanlış Bilginin Yükseköğretimde Yansımaları <i>Soydan Oktay, Özlem*; Yüzer, T. Volkan</i>	- . .	- . .	- . .	100 The Effect of Teachers' Digital Competencies on Behavioral Intention to Use Digital Technologies <i>Kurtuluş, Yılmaz Bahadır ; Yıldırım, Muhammet; Reisioğlu, İlnur*</i>	456 Evaluation of Test Results for XR4MCR Multiplayer Collaborative Robotic Maintenance Training Platform <i>Akdoğan, Batur*; Esen, Yunus Emre; Çetincan, Berk Kaan; Yayan, Kübra; Yayan, Uğur</i>	138 Ebeveynlerin Okul Öncesi Dönemde Etkinliklere Katılımına Yönelik Görüşleri <i>Kuru, Nilüfer*; Karakaş Özkan, Hilal</i>	487 Examination of the Türkiye Century Maarif Model Middle School Mathematics Curriculum from a Digital Literacy Perspective <i>Temel, Hasan*; Ege, Enes Fatih</i>	- . .
- . .	446 Fen Bilimleri Öğretmeni Eğitimine Yönelik Web 2. Destekli Sosyal Bilimsel Etkinlik: Askeri ve Savunma Alanında Yapay Zekâ <i>Çöçen, Raziye; Evren Yapıcıoğlu, Ayşegül*</i>	- . .	- . .	- . .	288 Mapping Diversity Through Digital Footprints: Google Search Trends on Autism and Neurodiversity <i>Avcı, Alperen*; Ceylan, Ali; Çiçekoğlu Öztürk, Pınar</i>	296 İngilizce Yazma Becerilerinin Geliştirilmesinde Üretken Yapay Zekanın Kullanılabilirliği <i>Sağ, İrem*; Kıp Kayabaş, Buket</i>	45 Özel Yetenekliler İçin Enerji Tüketimi Optimizasyonu ve Yapay Zeka Destekli Ders İçeriklik Tasarımı <i>Pusat, Muhammed*; Sırmacı, Nur</i>	224 Eğitimde Yapay Zekâ Destekli Duygu Analizi: Kişiselleştirilmiş Psikolojik Rehberlik Yaklaşımı <i>Altunbilek, Esra*</i>	- . .

Video Presentations

- 15 Micro-Credentials in Higher Education: Bridging Skill Gaps and Advancing Lifelong Learning
*Gamage, Kelum**
- 32 Evaluation of 3D Animation Activities on Environment and Climate Change Developed for Gifted Students
*PALA, FATİH**
- 69 Navigating Challenges in AI Integration in Higher Education
Bajgora, Shkurtë; Zabeli, Naser*
- 71 Dijital Vatandaşlık Öğretiminde, Öğretmen ve Yapay Zekâ Tarafından Tasarlanan Materyallerin Bilişsel Yük Açısından Karşılaştırılması
SERT ORHAN, Merve; Kocabaş, Büşra*
- 75 ARTIFICIAL INTELLIGENCE IN THE PRODUCTION OF EVIDENCE AND PREDICTIVE DIAGNOSIS OF STUDENT DROPOUT AND PERMANENCE IN BASIC EDUCATION
Mercado, Luís; Brito, Renato de Oliveira*
- 76 CLIMATE CHANGE AND EARLY YEARS MATHEMATICS LEARNING: AN APPROACH THROUGH THE DIGITAL GAME PORCENTAGEE
*Melo, Enaldo Vieira de ; Gonçalves Honorato , Agda Isabele; Mercado, Luís**
- 78 ADDRESSING CLIMATE CHANGE IN HIGHER EDUCATION IN PEDAGOGY: AN ANALYSIS OF THE USE OF AN INTERACTIVE DIGITAL GAME
*Teles Chagas, José Jamerson; Vieira de Melo, Enaldo ; Duarte Melo, André Luís; Mercado, Luís**
- 123 L2 Vocabulary Level, Vocabulary Profile of Exam Texts and Learner Performance: A Case Study of EAP Reading
*Tanyer, Seray**
- 125 Development and Evaluation of AI-Generated B1-Level ESL Reading Exam Texts: A Design Guided by CEFR Companion Volume
Tanyer, Seray; Dündar, Esin*
- 154 A study for the development of an educational application aimed at teaching Geometry in Elementary School II
Duarte, Edilson; Furlan Duarte, João Batista; Pinheiro, Plácido Rogério*
- 171 Beyond Usefulness: Critical Digital Literacy and Generative AI in EFL Learning Environments
*ALAOUI MHAMDI, Nouh**
- 173 OYUNLAŞTIRILMIŞ ÖĞRENME ORTAMININ ÖĞRENME ÇIKTILARINA ETKİSİ
MARANGOZ, Mehmet; ŞAHİN, Sami*
- 174 OYUNLAŞTIRILMIŞ ÖĞRENME ORTAMININ TASARIM VE GELİŞTİRME SÜRECİ
MARANGOZ, Mehmet; ŞAHİN, Sami*
- 181 Method of Multi-Agent Search System as a Component of Adaptive Distributed Learning Environment
Sevindik, Tuncay; Shubin, Ihor; Shapyro, Oleksii; Sotnyk, Ihor*
- 209 Modeling the Evolution of Student Academic Groups for Educational Process Management
Liashkevich, Siarhei; Yudytskaya, Kseniya; Saetchnikov, Vladimir*
- 212 Ethical Concerns and Pedagogical Challenges: EFL Teachers' Views on AI Use in Language Classrooms
*TÜMEN AKYILDIZ, Seçil**

- 257 Immersive Learning Spaces to Combat Procrastination: A Case Study of At-Risk Distance Learners in a Virtual 3D Environment
*Römer, Nicole**; *Blumentritt, Marianne*; *Schwinger, Doreen*; *Markgraf, Daniel*
- 266 EVALUATING THE ROLE OF LARGE LANGUAGE MODELS IN BIostatISTICS EDUCATION
*Özyürek, Damla**; *Suner, Aslı*
- 267 İSTATİSTİK EĞİTİMİNDE İSTATİSTİK KAYGISI DERECELENDİRME ÖLÇEĞİNİN GÜVENİLİRLİĞİNİN DEĞERLENDİRİLMESİ: GÜVENİLİRLİK GENELLEMESİ META-ANALIZI
ÖNAL, EMİNE; *DADAŞ, ÖMER FARUK*; *SUNER, ASLI**
- 302 Integrating CEFR and AI in Language Assessment: Insights from a TÜBİTAK 4005 Project
*Atış, Davut**; *Zambak, Ayşe*; *Avcı, Fatma*; *Salihoğlu, Umut Muharrem*; *Baltacı, Şehnaz*
- 332 An AI-Powered Interactive Simulation Application: Tracing the Atom Through Scientific Dialogue
*Köfter, Billur**; *Alkan, Fatma*; *Yücel, Ayşem Seda*
- 340 Micro-Learning: The Role of Technology in Bite-Sized Education
*Xiao, Jiaqi**
- 341 Good Practices in Chemistry Education: Designing a Digital Educational Escape Game
*Özüllüş, Eylül**; *Koçak Altundağ, Canan*; *Yücel, Ayşem Seda*
- 348 The Impact of Artificial Intelligence on Language Learning Process
*Xu, Haoqian **
- 349 How to create an eTwinning project. Strategies and best practices with trainee teachers
*Sánchez-Villa, Rocío**; *Huertas-Abril, Cristina A.*; *Palacios-Hidalgo, Francisco J.*
- 352 AI-Augmented Learning Analytics: Empowering Personalized Development for Interns and Early-Career Professionals
*Zhong, Yingtong**; *Shen, Ziyang*
- 358 Examining Teacher Candidates' Views on Open Educational Resources
*Debbağ, Murat**
- 359 Psychological Counseling and Guidance Teacher Candidates' Opinions and Application Perspectives on Augmented and Virtual Reality Technologies
*Debbağ, Murat**
- 360 LEVELS AND INDEX OF PERSONALIZATION OF PRACTICAL TASKS IN IT EDUCATION
*Khyzhniak, Andrii**
- 361 INFORMATION TECHNOLOGY FOR PERSONALIZED PRACTICAL TASK CREATION AND ASSESSMENT
*Khyzhniak, Andrii**
- 362 A DOMAIN-SPECIFIC LANGUAGE FOR DESCRIBING PERSONALIZED PRACTICAL TASKS IN IT EDUCATION
*Khyzhniak, Andrii**
- 377 A Study on the Impact of Mobile Learning from the Student Perspective: Analyzing Experiences and Outcomes of Anytime, Anywhere Education
*Jiang, Haoran**
- 393 Transforming Education Through Artificial Intelligence: Present and Future Perspectives
*Qiang, Hongyu**; *Ozguven, Mustafa*

- 399 Online Education for Resilience: Addressing Disrupted Learning in the Face of Climate and Conflict Crises.
*Lahiri, Indrani**
- 411 Mathematical support of adaptive learning based on a fuzzy non-deterministic automaton and a graph representation of educational content.
Usachov, Volodymyr; Sevindik, Tuncay; Shubin, Ihor; Plehova, Hanna*
- 429 Microcredentials for the AI Era: Stackable Learning for Career Changers
*Sarila, Jabulani *; Chikati, Nelson*
- 444 Prompt Engineering in Higher Education: Perceptions, Practices, and Pedagogical Potentials
*TÜMEN AKYILDIZ, Seçil**
- 445 Transforming Digital Learning: A Systematic Literature Review of MOOCs and Open Educational Resources in the Age of Artificial Intelligence
*Vaghjee, Havisha**
- 447 Exploring the Practical Significance of Gamified Learning in E-Commerce Programs in China's Secondary Vocational Education
*GUANG, YANG**
- 450 An Investigation of Teacher Educators' Co-Regulation Perceptions; Öğretmen Eğiticilerinin Co-Regulation Algılarının İncelenmesi
*Soyöz Yılmaz, Ülker Sirin**
- 457 Bridging the Digital Divide: A Hybrid AI-Traditional Approach to Enhancing Undergraduate Distance Learning Through Strategic Media Integration
*Ms. Supanita Sudsaward, Ms. Supanita Sudsaward**
- 462 Reflexivity from the Deep: Embodied Stories on Uncertainty and Growth
*Ganas, Rieta *; Van Staden, Marthinus*
- 471 Turning Over a New Leaf: The Evolution of Student Support Through AI-Powered Chatbots
*Öncü, Sefa Emre**
- 472 Açıköğretimde Akıllı Sistemler: Yapay Zekâ ve İş Zekâsıyla Güçlendirilmiş Bilgi Sistemleri
Öncü, Sefa Emre; Gevher, Merve*
- 491 Exploring teaching in an IDP camp in Nigeria: A participatory action research inquiry into the teachers' adaptive pedagogies and technology integration
Akinwoya, Stephanie; Kukulshka-Hulme, Agnes; Charitonos, Koula*
- 334 Learning Analytics for Personalized Learning Paths: AI-Driven Adaptive Strategies
*Zhang, Tengxin**
- 458 Unlocking salinity markets in Southern Africa through halophyte cultivation and desalination
KHAMBULE, MHLENGI; Gama, Gugu; de Stadler, Jessica*
- 493 Advancing Climate Literacy and Local Environmental Action through Artificial Intelligence. The European Project CLImaiTE
*Kalogiannakis, Michail**
- 378 AI-Driven Innovations in Classroom Technologies
*Ye, Wenjie**
- 403 Erken Çocukluk Eğitiminde Yapay Zekâ ve Etik Sorumluluklar: Çocukluğun Dijital Geleceğini Korumak.

*Saranlı, Adile Gülşah**

- 408 Erken Çocukluk Öğretmenleri İçin Yapay Zekâ Okuryazarlığı: Teknolojiyle Buluşan Pedagoji:
*Saranlı, Adile Gülşah**
- 132 Prompting for Inclusiveness: Examining Cultural Representation and Diversity in AI-Generated B1-Level ESL/EFL Reading Materials
Dündar, Esin; Tanyer, Seray*
- 432 A Bibliometric Analysis of Research on Bloom’s Taxonomy and Its Revised Version (1980–2025): Trends, Themes, and Scholarly Impact
Akinlar, Aylin; Kavgaoglu, Derya*
- 480 Technology-Enabled Blended Learning: A Case Study of Learning Management System (LMS) in Higher Education Institutions in Mauritius.
Mookan, Jerusha; Ramsamy Goomany, Shyama*
- 108 Artificial intelligence for educators in Eswatini and beyond - where are we and where are we going?
*Ferreira-Meyers, Karen**